



UNIVERSITY OF DESIGN,
INNOVATION AND TECHNOLOGY

ENGLISH LANGUAGE ENTRY REQUIREMENTS

| CEFR COUNCIL OF EUROPE | C2 MASTERY | C1 PROFICIENCY | B2 VANTAGE | B1 THRESHOLD | A2 WAYSTAGE | A1 BREAK- THROUGH |
|---|----------------------------------|----------------------------------|--------------------------------------|--------------------------------------|-------------------------------|-------------------------|
| Official School of Languages (RD 1629/2006) | C2 Level Certificate | C1 Level Certificate | Advanced Level Certificate | Intermediate Level Certificate | Basic Level Certificate | |
| Official School of Languages (RD 1041/2001) | Advanced Level Certificate C2 | Advanced Level Certificate C1 | Intermediate Level Certificate B2 | Intermediate Level Certificate B1 | Basic Level Certificate A2 | |
| Certificates recognised by ACLES (Association of Language Centres in Higher Education) | CertAcles C2 | CertAcles C1 | CertAcles B2 | CertAcles B1 | | |
| Cambridge Assessment English: General¹ | Proficiency (CPE) | Advanced (CAE) | First (FCE) | Preliminary (PET) | Key (KET) | |
| Cambridge ESOL: BEC (Business English Certificates) | | Higher (BEC 3) | Vantage (BEC 2) | Preliminary (BEC 1) | | |
| Cambridge ESOL: Linguaskill | | C1 | B2 | B1 | A2 | A1 |

1. For Cambridge English certificates, only the level for which the student took the exam is recognised.



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| Cambridge Assessment English: ICFE/ILEC | | PASS with merit C1 / PASS C1 | PASS B2 | | | |
| IELTS (Academic & General) | 8.5 – 9 | 7 – 8 | 5.5-6.5 | 4 – 5 | 3.5 | |
| BULATS (Four skills) | 90-100 | 75-89 | 60-74 | 40-59 | 20-39 | 10-19 |
| ETS: TOEFL - iBT | 95-120 | 72-94 | ≥ 79 | 42-71 | | |
| ETS: TOEIC (Four skills) | ≥ 1345 | ≥ 1095 | ≥ 790 | ≥ 385 | ≥ 200 | |
| APTIS (British Council) | | C1 | B2 | B1 | A2 | A1 |
| Capman Testing Solutions: 360 LPT (Four Skills) | | C1 | B2 | B1 | A2 | A1 |
| Oxford Test of English B | | | B2 | B1 | | |
| Recognised certificates: UNiCert | | Level 3/4 | Level 2 | Level 1 | Basis | |
| CLES (Certificat de Compétences en Langues de l'Enseignement Supérieur) | | CLES 3 | CLES 2 | CLES 1 | | |



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| TELC (The European Language Certificates) | | TELC C1 | TELC B2 | TELC B1 | TELC A2 | TELC A1 |
| University of Michigan (Cambridge Michigan Language Assessments) | Certificate of Proficiency in English (ECPE) | | Certificate of Competency in English (ECCE) | | | |
| Trinity College, London (ISE) | ISE IV | ISE III | ISE II | ISE I | ISE 0 | |
| London School of Commerce | | Level 4 | Level 3 | "English for Tourism / JETSET ESOL B1 / ELSA B1" | Level 1 | Level A1 |
| Pearson Test of English: General | Level 5 | Level 4 | Level 3 | Level 2 | Level 1 | Level A1 |
| Pearson Test of English: Academic | ≥ 85 | ≥ 76 | ≥ 59 | ≥ 43 | ≥ 30 | |
| Pearson: Edexcel certificate in ESOL International | Level 3 | Level 2 | Level 1 | Entry 3 | Entry 2 | Entry 1 |
| Learning Resource Network: Certificate in ESOL International (Four skills) | Learning Resource Network: Certificate in ESOL International (Four skills) | LRN Level 2 | LRN Level 1 | LRN Entry Level (Entry 3) | | |



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| IELCA: General | IELCA CEF C2 | IELCA CEF C1 | IELCA CEF B2 | IELCA CEF B1 | | |
| Anglia ESOL Examinations: General | Masters | ACCEPT/ Proficiency | Advanced | Intermediate | Pre-Intermediate/ Elementary | Preliminary |
| Anglia ESOL Examinations: Business | | Proficiency | Advanced | Intermediate | Practical | |
| LanguageCert: International ESOL (Listening, Reading, Writing, Speaking) | Mastery C2 | Expert C1 | Communicator B2 | Achiever B1 | Access A2 | Preliminary A1 |

Crue Spanish Universities recognises the “Cambridge IGCSE First Language English” and “Cambridge IGCSE English as a Second Language” certificates. Given that these certificates do not include a reference to a specific overall level, for this recognition to be effective they must be accompanied by the corresponding “Certifying Statement” from Cambridge International Examinations, reflecting the language competence of the certificate holder across the four skills: “Reading”, “Writing”, “Listening”, and “Speaking”, expressed in terms of the Common European Framework of Reference for Languages (CEFR). Should the certificate holder fail to present the corresponding “Certifying Statement” from Cambridge International Examinations, the grade to be considered will be the common level achieved across the four aforementioned skills.

It is recommended that students holding a Bachelor’s Degree in Philology (Modern Languages) or related Undergraduate studies, as well as graduates in Translation (applicable only to language B), who wish to access postgraduate studies, be exempted from undertaking a proficiency examination up to and including level C1, or from submitting equivalent certificates at that level for the foreign language of their specialisation.

Furthermore, native speakers of a foreign language who hold a Baccalaureate certificate or a related qualification from their home country, as well as Spanish students possessing a diploma or qualification equivalent to the Baccalaureate completed in a foreign language under the educational systems of European states (International Baccalaureate), may be exempted from accrediting proficiency equivalent to level B2 in that language.

For those certificates detailing a specific level for each individual skill (speaking and writing, as well as listening and reading), it is recommended that the minimum level obtained in any of the respective skills be recognised as the overall certificate level, irrespective of the global level stated on the document.